



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Academy Hill School

SAU: RSU 09 / MSAD 09

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2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	62	66	65	7	56	36	2	44	1
	2009-2010	50	50	100	68	74	73	14	54	16	16	50	0
Female	2008-2009	18	18	100	56	67	70	11	44	39	6		
	2009-2010	29	29	100	83	80	76	21	62	14	3		
Male	2008-2009	27	27	100	67	65	60	4	63	33	0		
	2009-2010	21	21	100	48	65	69	5	43	19	33		
Caucasian/White	2008-2009	43	43	100	63	65	66	7	56	35	2		
	2009-2010	45	45	100	69	74	74	13	56	13	18		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	30	30	100	57	64	53	10	47	40	3		
	2009-2010	29	29	100	66	74	62	7	59	17	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	37	36	9	9	73	9		
	2009-2010	10	10	100	40	48	38	10	30	20	40		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	76	66	71	7	69	21	2	42	0
	2009-2010	43	42	98	64	65	67	33	31	29	7	41	1
Female	2008-2009	16	16	100	75	65	75	6	69	25	0		
	2009-2010	18	17	94	59	68	71	41	18	29	12		
Male	2008-2009	26	26	100	77	66	67	8	69	19	4		
	2009-2010	25	25	100	68	62	63	28	40	28	4		
Caucasian/White	2008-2009	40	40	100	80	67	71	8	73	18	3		
	2009-2010	41	40	98	65	64	68	35	30	28	8		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	27	27	100	74	59	60	0	74	22	4		
	2009-2010	30	29	97	59	60	56	28	31	38	3		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		43	43						
	2009-2010	11	10	91	20	27	34	10	10	60	20		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100	71	59	67	9	62	21	9	58	0
	2009-2010	42	40	95	85	71	72	10	75	13	3	40	0
Female	2008-2009	27	27	100	78	62	70	15	63	11	11		
	2009-2010	16	14	88	100	75	78	14	86	0	0		
Male	2008-2009	31	31	100	65	57	64	3	61	29	6		
	2009-2010	26	26	100	77	68	67	8	69	19	4		
Caucasian/White	2008-2009	52	52	100	69	58	67	6	63	23	8		
	2009-2010	41	39	95	85	71	73	10	74	13	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	3	3	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	31	31	100	48	41	53	3	45	35	16		
	2009-2010	28	27	96	85	66	62	0	85	11	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		25	31						
	2009-2010	4	3	75		35	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	70	70	71	2	68	30	0	57	0
	2009-2010	58	58	100	69	66	68	10	59	26	5	58	0
Female	2008-2009	29	29	100	72	73	76	3	69	28	0		
	2009-2010	28	28	100	71	71	74	14	57	25	4		
Male	2008-2009	28	28	100	68	68	66	0	68	32	0		
	2009-2010	30	30	100	67	62	63	7	60	27	7		
Caucasian/White	2008-2009	55	55	100	73	71	71	2	71	27	0		
	2009-2010	52	52	100	69	66	69	8	62	25	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	3	3	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	31	31	100	71	64	58	0	71	29	0		
	2009-2010	32	32	100	50	51	56	0	50	41	9		
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	33	28	33	0	33	67	0		
	2009-2010	3	3	100		35	29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	51	62	70	16	36	36	13	44	1
	2009-2010	50	50	100	50	51	62	12	38	28	22	50	0
Female	2008-2009	18	18	100	44	61	68	11	33	33	22		
	2009-2010	29	29	100	52	53	61	14	38	34	14		
Male	2008-2009	27	27	100	56	63	71	19	37	37	7		
	2009-2010	21	21	100	48	49	63	10	38	19	33		
Caucasian/White	2008-2009	43	43	100	51	61	71	16	35	35	14		
	2009-2010	45	45	100	47	50	63	11	36	31	22		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	30	30	100	43	53	58	13	30	40	17		
	2009-2010	29	29	100	41	41	50	10	31	38	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	48	46	9	0	45	45		
	2009-2010	10	10	100	30	30	33	10	20	0	70		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	48	48	66	2	45	40	12	42	0
	2009-2010	43	43	100	56	51	62	23	33	14	30	42	1
Female	2008-2009	16	16	100	56	42	66	0	56	25	19		
	2009-2010	18	18	100	44	46	62	22	22	6	50		
Male	2008-2009	26	26	100	42	51	67	4	38	50	8		
	2009-2010	25	25	100	64	57	63	24	40	20	16		
Caucasian/White	2008-2009	40	40	100	50	48	67	3	48	43	8		
	2009-2010	41	41	100	56	50	63	24	32	12	32		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	27	27	100	41	40	54	0	41	41	19		
	2009-2010	30	30	100	47	41	50	10	37	17	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		13	41						
	2009-2010	11	11	100	18	26	36	9	9	0	82		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100	59	58	66	10	48	24	17	58	0
	2009-2010	42	42	100	50	49	64	10	40	10	40	42	0
Female	2008-2009	27	27	100	59	58	65	7	52	26	15		
	2009-2010	16	16	100	63	47	64	13	50	0	38		
Male	2008-2009	31	31	100	58	58	66	13	45	23	19		
	2009-2010	26	26	100	42	51	64	8	35	15	42		
Caucasian/White	2008-2009	52	52	100	54	57	67	8	46	27	19		
	2009-2010	41	41	100	51	49	65	10	41	10	39		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	3	3	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	3	3	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	31	100	35	44	53	3	32	35	29		
	2009-2010	28	28	100	43	38	51	4	39	11	46		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		38	38						
	2009-2010	4	4	100		24	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Academy Hill School
SAU: RSU 09 / MSAD 09
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	37	48	54	0	37	44	19	57	0
	2009-2010	58	58	100	66	61	63	19	47	17	17	58	0
Female	2008-2009	29	29	100	34	45	52	0	34	55	10		
	2009-2010	28	28	100	68	61	62	14	54	11	21		
Male	2008-2009	28	28	100	39	51	56	0	39	32	29		
	2009-2010	30	30	100	63	61	63	23	40	23	13		
Caucasian/White	2008-2009	55	55	100	36	48	55	0	36	45	18		
	2009-2010	52	52	100	62	60	64	17	44	19	19		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	3	3	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	31	100	32	42	40	0	32	42	26		
	2009-2010	32	32	100	38	44	49	6	31	31	31		
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	0	17	26	0	0	22	78		
	2009-2010	3	3	100		38	29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Academy Hill School
SAU:	RSU 09 / MSAD 09
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	71	71 71	71 69	100	100 100	99 99	58	51 64	63 61	95	94	95
Caucasian/White	99	100 100	99 99	72	71 71	71 69	100	100 100	99 99	58	51 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	66	68 62	60 56	100	99 100	99 99	47	41 55	50 47			
Students with Disabilities	*	98 98	97 98	36	38 47	36 28	*	99 100	97 98	26	26 50	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	9	2	1	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>